

BeHave - Behaviour Case Study

Personal details: Charlotte Jackson

Child - child a

Age/Year group - 6J

Male/Female - M

Type of behaviour/diagnosis (disorder):

disruptive and silly behaviour - no diagnosed needs

Comorbid diagnosis (disorder):

disruptive and silly behaviour - no diagnosed needs

Context and setting:

- Currently in year 6, taught between 3 different teachers.
- As the children are streamed into different classes, children have to walk between classes with class teacher supervision
- year 6 are upstairs children have to walk up and down the stairs in single file lines - there is adult supervision but can be limited

Describe behaviours:

- During lessons will become disruptive, making silly noise, repeating the words of peers and teachers
- During transitions and moving between classrooms will often run and makes silly sounds
- When moving around the school (up and down stairs) will run and bump into other children

Measure/Hypothesis of Intervention – to be completed during training.