

Open Educational Resources about Behavior Management Models

Unidade de Apoio à Escola Inclusiva

Online Meeting
27th July 2020

The Goal: “Collection of original materials produced by the partnership as educational materials to be spread during the specialization course”...

1 Sep. 2017

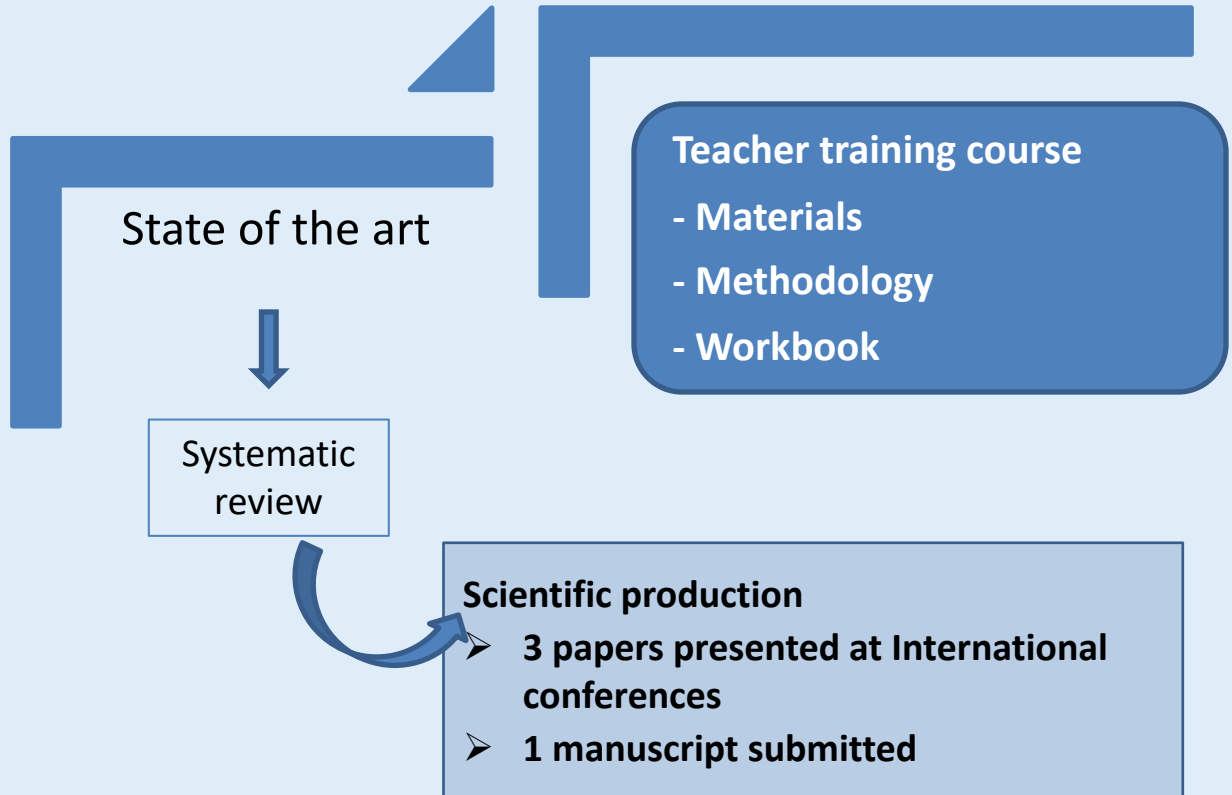
31 March 2019

1. *“definition of the topics, methods, (...) of the most effective approaches in Europe to face the behaviors of concern at school”*

2. Deliver of teacher training about behavior problems in classroom and the use of technologies – The BEHAVE Application in the assessment of behaviors

- **5 courses to partner schools**
- 1 local training (72 professionals)
- 1 multiplier event (76 professionals)

1. “definition of the topics, methods, (...) of the most effective approaches in Europe to face the behaviors of concern at school”



2. Deliver of teacher training about behavior problems in classroom and the use of technologies – The BEHAVE Application in the assessment of behaviors



1. Teacher Training Overview

... about models of behavior management across Europe for the benefit of primary schools' teachers that can be replicated.

	Contents
Module 1 (SEBD and Functional Behaviour Assessment)	<ul style="list-style-type: none"> Understand concepts and terminology related to Social, Emotional and Behavioural Difficulties (SEBD) and the impact on education Understand definition, characteristics principles and processes of Applied Behavioural Analysis (ABA) Conduct functionally-based assessments of behaviours of concern and define the targeted behavior
Module 2 (Behavioral Intervention)	<ul style="list-style-type: none"> Understand that behaviours of concern can be modified through the implementation of: (1) antecedent-based approach; (2) consequence-based approach; (3) or by teaching replacement behaviours; Understand specific behavioural techniques used to modify challenging behaviours. Develop, monitor and revise behavioral intervention plan for targeted behaviours of concern
Module 3 (BEHAVE app and Classroom Intervention)	<ul style="list-style-type: none"> Understand the BEHAVE Application as support tool for monitoring behavioural assessment and intervention. Use the BEHAVE Application to register the target behaviour Create and maintain a positive classroom environment which will build positive attitudes towards learning and proactively reduce children's problem behaviours Use effective management models to face behaviours of concern at school
Module 4 & 5 (BEHAVE app and working with cases)	<ul style="list-style-type: none"> Describe characteristics and implement schoolwide positive behavior support (SW-PBS) practices Effectively use the BEHAVE app for the assessment and intervention with students with behaviours of concern

1. Teacher Training Course



Includes:

- Theoretical contents;
- Methodology (from theoretical presentation to independent practice);
- Exercises (workbooks used C1 and C2);
- Questionnaires for evaluating participants' learning (applied in C1 and C2) – and also for monitoring the teacher training course
- Pre-post-test comparisons of descriptions of FBA for the case brought by teachers; descriptions of FBA for Peter

SOME FINAL NOTES

➤ **Implication for practice:**

- Despite the setbacks caused by the virus outbreak in the final and crucial phase to the use of the BEHAVE application, the application is a useful resource for teachers to use in their daily lives supporting their practice of assessing and intervening problematic behaviors

➤ **How to keep the Website and BEHAVE active?**

- This takes time and effort, but would constitute an important resource to encourage / reinforce / monitor teachers in the use of the application

THANK YOU!