



The BEHAVE application

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Virtual Transnational Project Meeting

27/07/2020



«The adaptation of the WHAAM application consists in the technological modernization of the application produced during the WHAAM project»

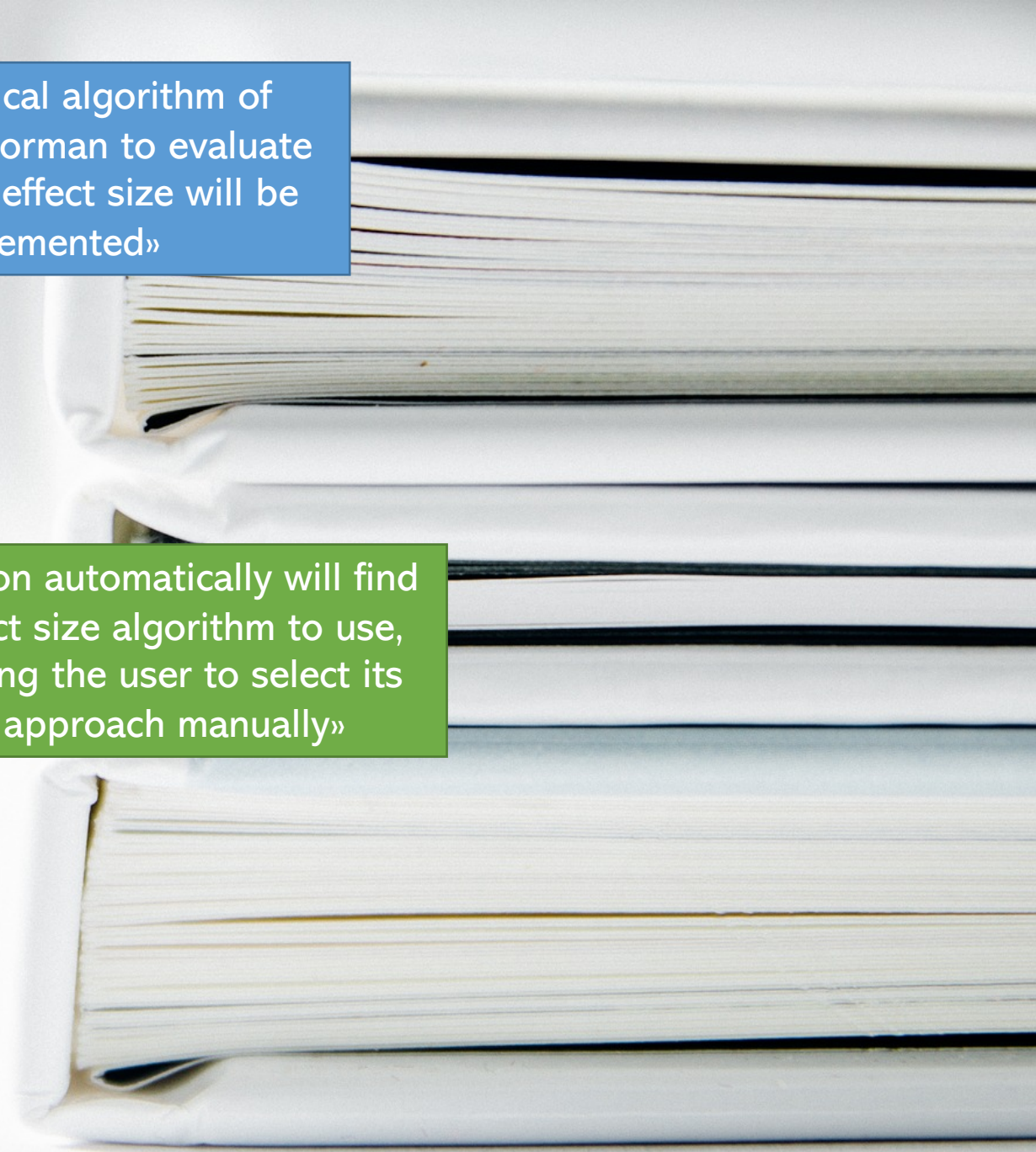
«the statistical algorithm of Allison and Gorman to evaluate intervention effect size will be implemented»

«It aims to make the WHAAM application suitable for many neurodevelopmental disorders»

«[...] apply the evidence-based practices supported by the application to a broad set of neuro developmental disorders»

«the application automatically will find the best effect size algorithm to use, but still leaving the user to select its preferred approach manually»

«the adaptation will add the possibility to create rating, thermometer, and visual analog scales as a new tool for monitoring the progress of interventions»





GitHub

first commit



gianluca78 committed on 4 Jan 2018



gianluca78 fixed translations

db6f764 on 28 Feb 🕒 244 commits

The release of the actual version needed almost 2 years to be completed



FEATURES

SUITABLE FOR MANY
NEURO DEVELOPMENTAL
DISORDERS
CREATION/IMPORT
CUSTOM MEASURES

MULTIPLE SINGLE CASE DESIGNS

AUTOMATIC
STATISTICAL ANALYSES

RESPONSIVE DESIGN

OPEN DATA

Reference theory

What is the theoretical background to which belong the application?

The BEHAVE application belongs to the wide area of **evidence-based** approaches. It does not directly support a specific theory for managing problem behaviours at school.

Field of application

Is the technological solution suitable only for a specific disorder or it is usable for many neurodevelopmental disorders?

The BEHAVE application is **not bound** to a **specific disorder**. You can **monitor** any **phenomenon** that can be observed with a **single case design** (e.g. blood pressure, physical training, etc)



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🔒 Text abc

What happens next, or as a result of the child's behavior?*

Describe the consequence of the behavior

Submit

Cancel

🔒 Integer

How many spelling errors he made?*

Submit

Cancel

🔒 Meter

Mood meter *

High

Low

ENERGY

0

MIN

PLEASANTNESS

HIGH

Submit

Cancel

🔒 Duration

Interruption of conversation ⌚*

Submit

Cancel

🔒 choice test

What Is your favourite color?*

☐ yellow

☐ blue

☐ red

Submit

Cancel

🔒 Range test

How many times he calls out in classroom?*

0

10

Submit

Cancel

🏠 Compose your measure

Name of the measure*

For example: Anxiety scale

Description*

For example: the scale consists of 10 items designed to assess a person's anxiety as presence of cognitive and somatic symptoms

Import items ?

Browse... No file selected.

+ Add item ▾

Submit

1

Behavioral management model across europe (BeHave) - ERASMUS + KA2 Strategic Partnership for school education - 2017-1-IT02-KA201-036540 - [Privacy Policy](#) [Report a problem](#)

🏠 Import measure

File*

Browse... No file selected.

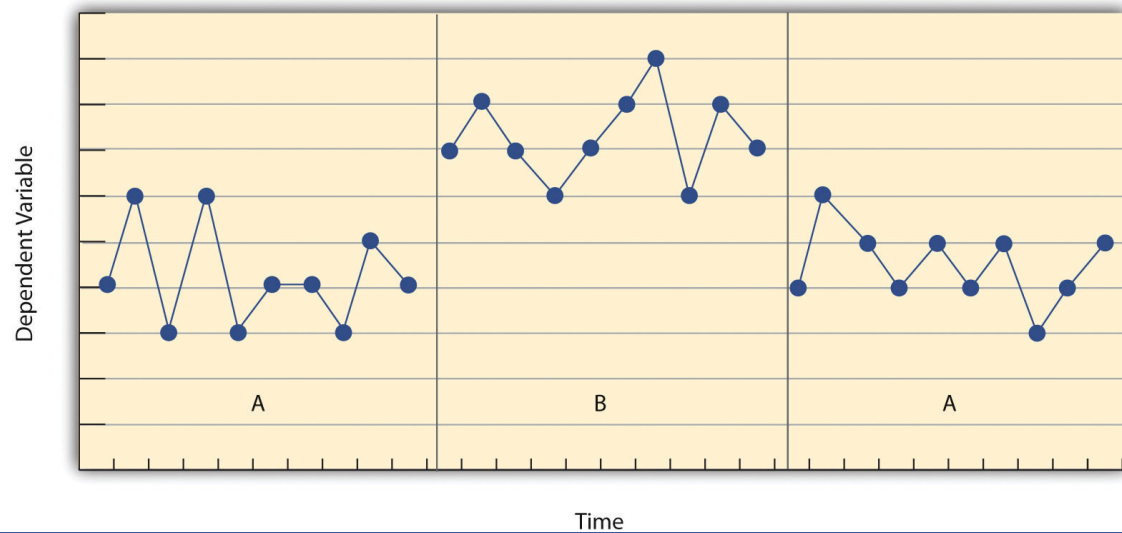
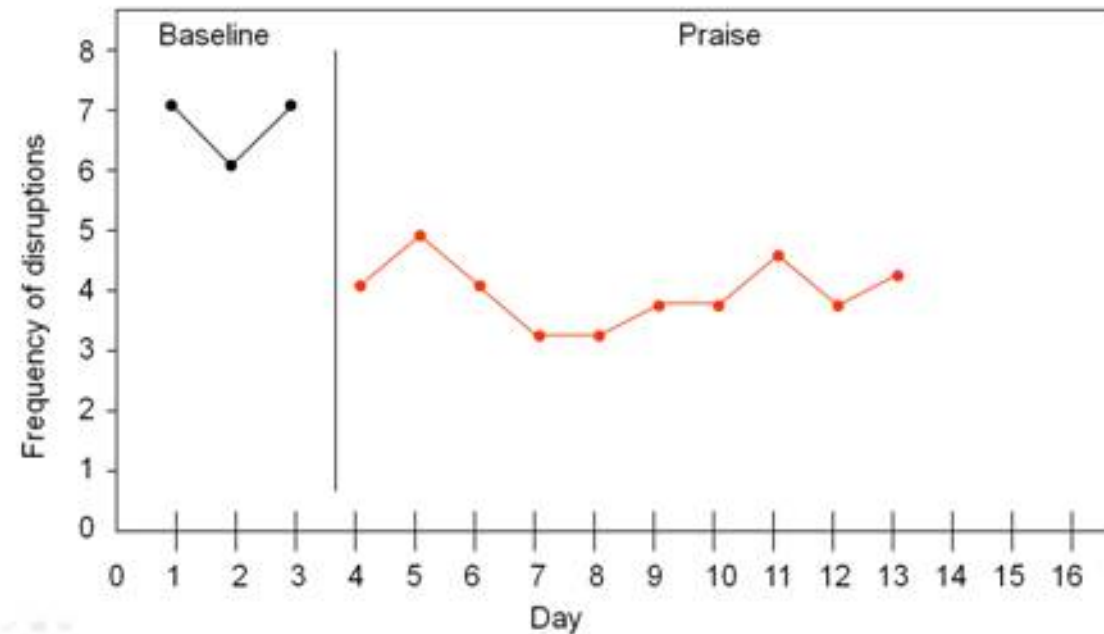
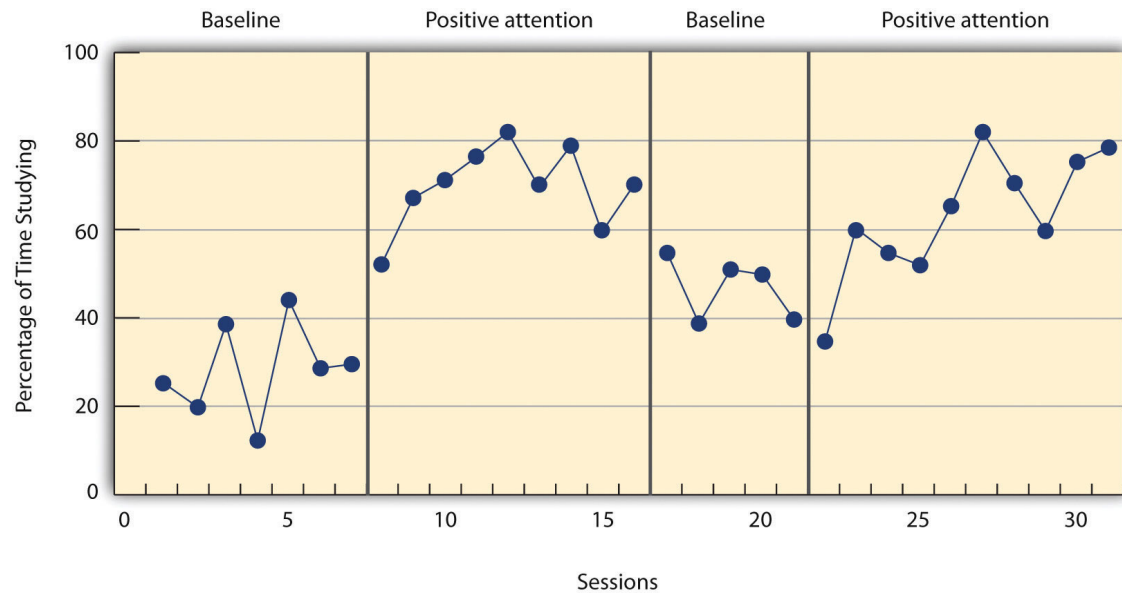
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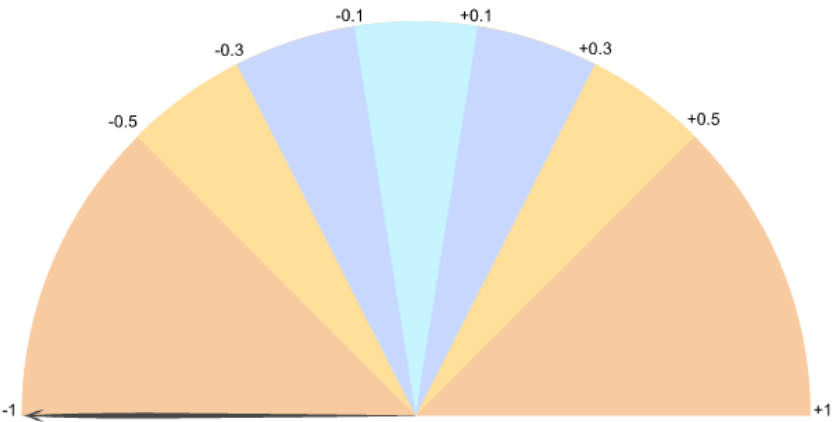
The BEHAVE application is flexible and customisable to allow users to shape their professional practice as they please.



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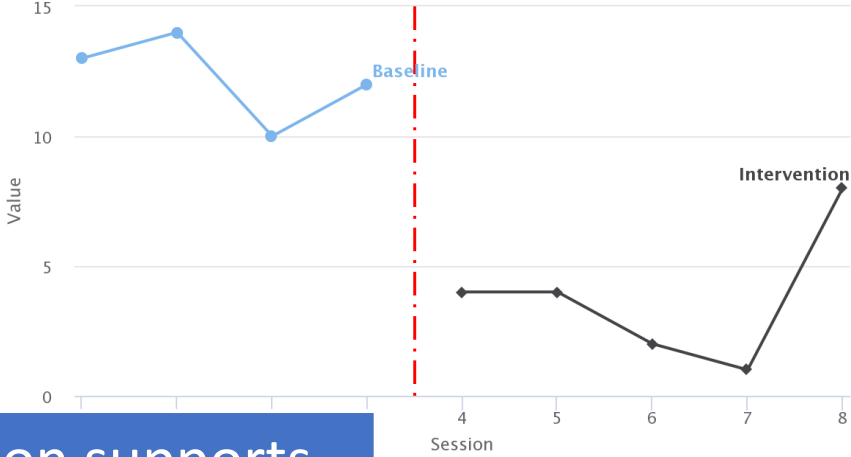
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SPEEDOMETER: AVSB



The effect size is small.
The treatment has a large effect on the decrease in aggression.

Aggressive behavior



The BEHAVE application supports both **visual** and **statistical analyses**. It calculates the **best algorithm** according to the provided **dataset**.

PARKER'S TAU-U Partition and Full Matrices

	TREND A	TREND B	TREND C
n pairs	6	10	16
n pos	2	4	6
n neg	4	5	29
S	-2	-1	-23
Tau	-0.333	-0.1	-0.639
SDs	2.944	3.958	9.539
VaRs	8.667	15.667	91
Z	-0.679	-0.253	-2.411
p(Z based)	0.497	0.801	0.016
r Effect Size	-0.499	-0.156	-0.843

TREND B	A vs B + TREND B - TREND A
36	
8	
n neg	20 25 27
S	-20 -21 -19
Tau	-1 -0.7 -0.528
SDs	8.131 9.083 9.539
VaRs	66.111 82.5 91
Z	-2.46 -2.312 -1.992
p(Z based)	0.014 0.021 0.046
r Effect Size	-1 -0.891 -0.737

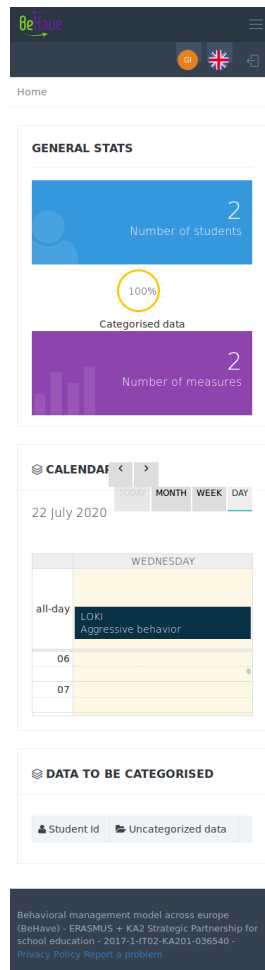




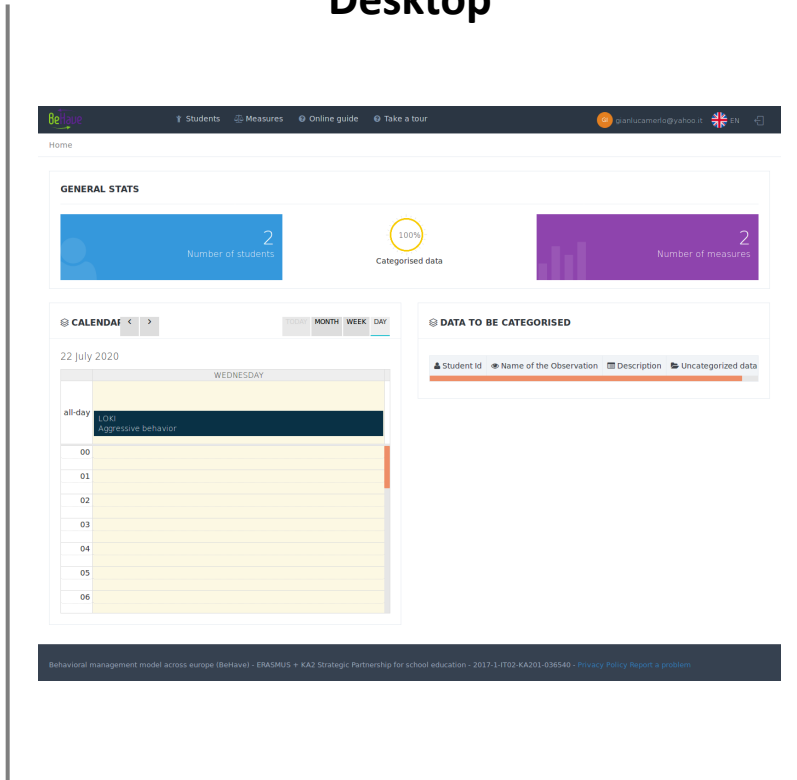
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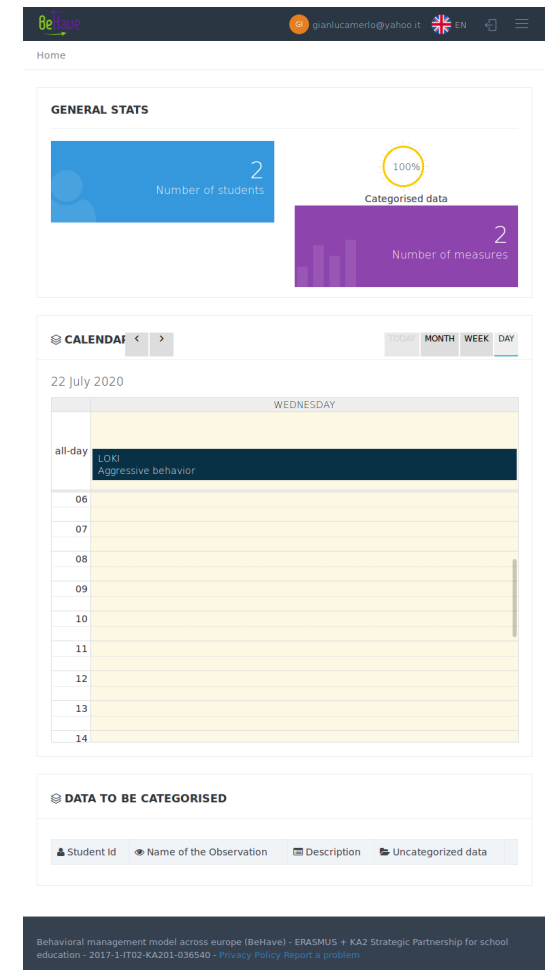
iPhone X



Desktop



iPad





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SHARE GOOD PRACTICES

Case studies, taken from the application, could be shared on the HUB anonymized as examples of management practices of problem behavior at school.



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25 months of development

80 people involved in the testing of the application

318 registered users

5 translations

205 students

222 measures

189 observation planned

SHORT TERM

- Use the application in real educational contexts
- Export cases in a behavioral repository
- Add new translations
- Continue the dissemination through multiple channels

MEDIUM TERM

- Improve the usability of the interface
- Write new international projects to push forward the project results

LONG TERM

- Make the application more flexible and wider in scope



THANK
YOU!